Assessment for Placement

Ask the child to read the words and spellings on the following page. Use this page to mark incorrect reponses. Circle the point of error.

- In **sections 1-4**, nonsense words are used. Explain that these are not *real* words, so the child needs to sound them out. This assesses a child's understanding of single letter spellings and ability to blend sounds together. Suffixes are noted in **bold** font.
- In **sections 5-7**, only the vowel spellings are used. A key word is provided for the tester's benefit.
- In **sections 8 & 9**, real words are used to assess the student's ability to read mulitisyllabic words. Suffixes are noted in **bold** font.

If the child reads at least 4 out of 5 words correctly, move onto the next section. If not, stop the assessment and begin with the lessons in that section.

1* Lessons 1-7	2* Lessons 8-11	3* Lessons 12-19
☐ s a b ☐ f i d ☐ h o n ☐ c u g ☐ l e m	☐ z e n t ☐ s m i d ☐ y u m s ☐ f r a s t ☐ c r o m p	☐ sh i ll ☐ ch u ss ☐ th a ck ☐ m i ng ☐ wh o n k
4* Lessons 20-25	**5** Lessons 26-29	**6** Lessons 30-31
☐ r a tch ☐ g r u sh **es** ☐ w e s t **ing** ☐ l ar k **ed** ☐ v or t **ed**	☐ oa (boat) ☐ ow (snow/cow) ☐ ee (need) ☐ ai (paint) ☐ ay (day)	☐ igh (light) ☐ _y (cry/baby) ☐ er (her) ☐ ir (bird) ☐ ur (hurt)
7 Lessons 32-36	**8** Lessons 37-41	**9** Lessons 42-50
☐ oo (book, moon) ☐ ou (out, soup) ☐ aw ☐ oy ☐ oi	☐ a b o v e ☐ s w ea t **er** ☐ n eigh b or ☐ th ough t **ful** ☐ naugh t y	☐ g r a ce **ful ly** ☐ e dge **less** ☐ g e n t le ☐ v a c a **tion** ☐ ar ch I t e c **ture**

*Level 1 Skills found in Book 1

Student Copy

1	2	3
☐ sab ☐ fid ☐ hon ☐ cug ☐ lem	☐ zent ☐ smid ☐ yums ☐ frast ☐ cromp	☐ shill ☐ chuss ☐ thack ☐ ming ☐ whonk
4	**5**	**6**
☐ ratch ☐ grushes ☐ westing ☐ larked ☐ vorted	☐ oa ☐ ow ☐ ee ☐ ai ☐ ay	☐ igh ☐ _y ☐ er ☐ ir ☐ ur
7	**8**	**9**
☐ oo ☐ ou ☐ aw ☐ oy ☐ oi	☐ above ☐ sweater ☐ neighbor ☐ thoughtful ☐ naughty	☐ gracefully ☐ edgeless ☐ gentle ☐ vacation ☐ architecture

Sound Start
Literacy